# The Relationship Between Televised Homophobic Humour and Attitudes Toward Sexual Orientation



Jenn Clark<sup>1</sup>, Amanda Champion<sup>2</sup>, Amy Pedersen<sup>2</sup> & Cory L. Pedersen<sup>2</sup>

University of British Columbia<sup>1</sup>, Kwantlen Polytechnic University<sup>2</sup>

## **BACKGROUND**

■ HUMOUR: a multi-faceted construct with +/- functions (Herzog & Strevey, 2008).

+ HUMOUR	- HUMOUR
Self-Enhancing	Self-Defeating
Affiliative	Aggressive/Disparaging

- Increase in gay male characters on TV: *Modern Family & Glee*.
  - ➤ Stereotypical representation → effeminate, flamboyant, a source of comedic relief (Cooper, 2003).
- **AGGRESSIVE HUMOUR** → racist, sexist or homophobic jokes elicit amusement through humiliation.
- Reinforces stereotypes & preserves prejudice toward "out-group" (McCann, Plummer, & Minichiello, 2010).

# THE CURRENT STUDY

- MAIN GOAL → Explore the impact of disparaging homophobic humour on homonegativity (HN) toward gay males.
- Independent Variables TV clip conditions from episodes of Rules of Engagement:
  - 1. Homophobic Humour (HH)
  - 2. Regular Humour (RH)
  - 3. Control Condition → No Clip (CC)

HYPOTHESIS 1 → Watching HH clip will result in higher HN scores.

**HYPOTHESIS 2** → Males will score higher than females on **HN** scores.

## **METHODS**

### **PARTICIPANTS**

- *N* = 478 (females = 375), recruited from local universities, online forums, social networking sites:
  - $M_{age} = 22.06 \text{ years}; SD = 4.63 \text{ years}$

#### **MEASURES**

- 1. Modern Homonegativity Scale Gay Men ( $\alpha$  = .88) (MHS-G; Morrison & Morrison, 2002).
- 2. The Centrality of Religiosity Scale ( $\alpha = .88$ ) (CRS; Huber & Huber, 2012).

#### **DESIGN & PROCEDURE**

- 2 (gender) X 3 (clip condition) ANCOVA (religiosity & sexual orientation as covariates).
- A 30-minute, randomized anonymous online survey (qualtrics.com).

# RESULTS

# **DEMOGRAPHICS**

Figure 1. Clip Condition

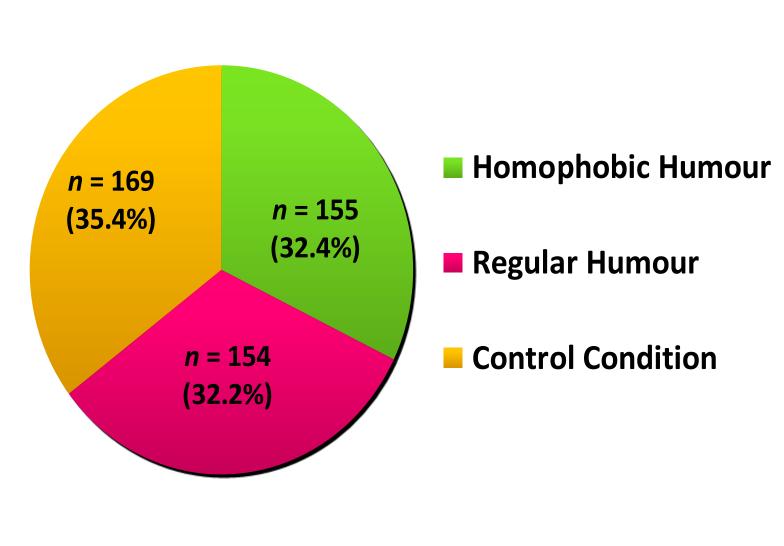


Figure 2. Sexual Orientation

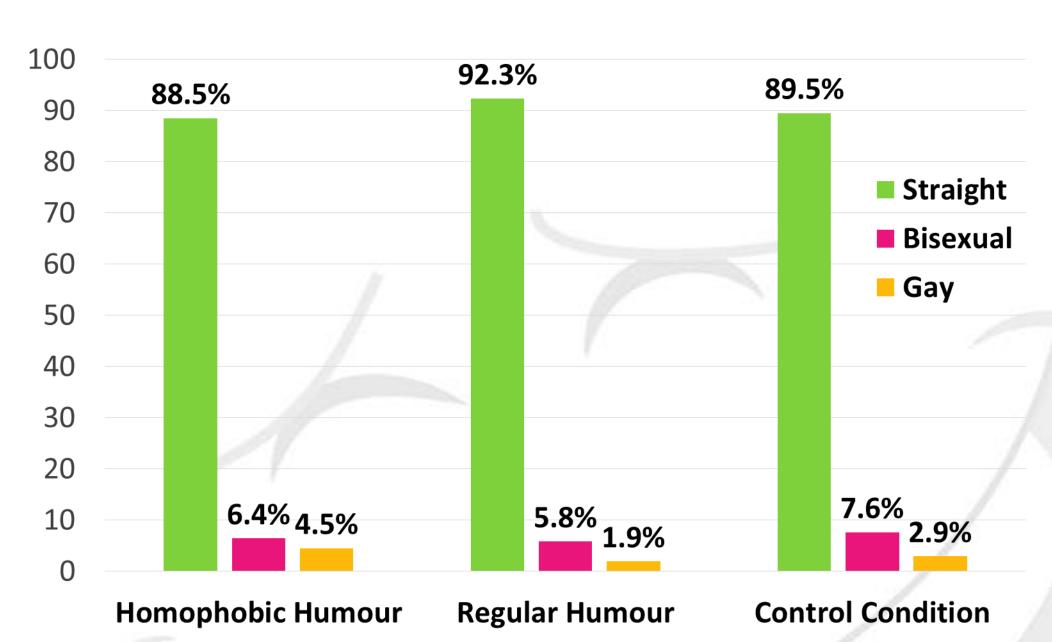


Figure 3. Gender

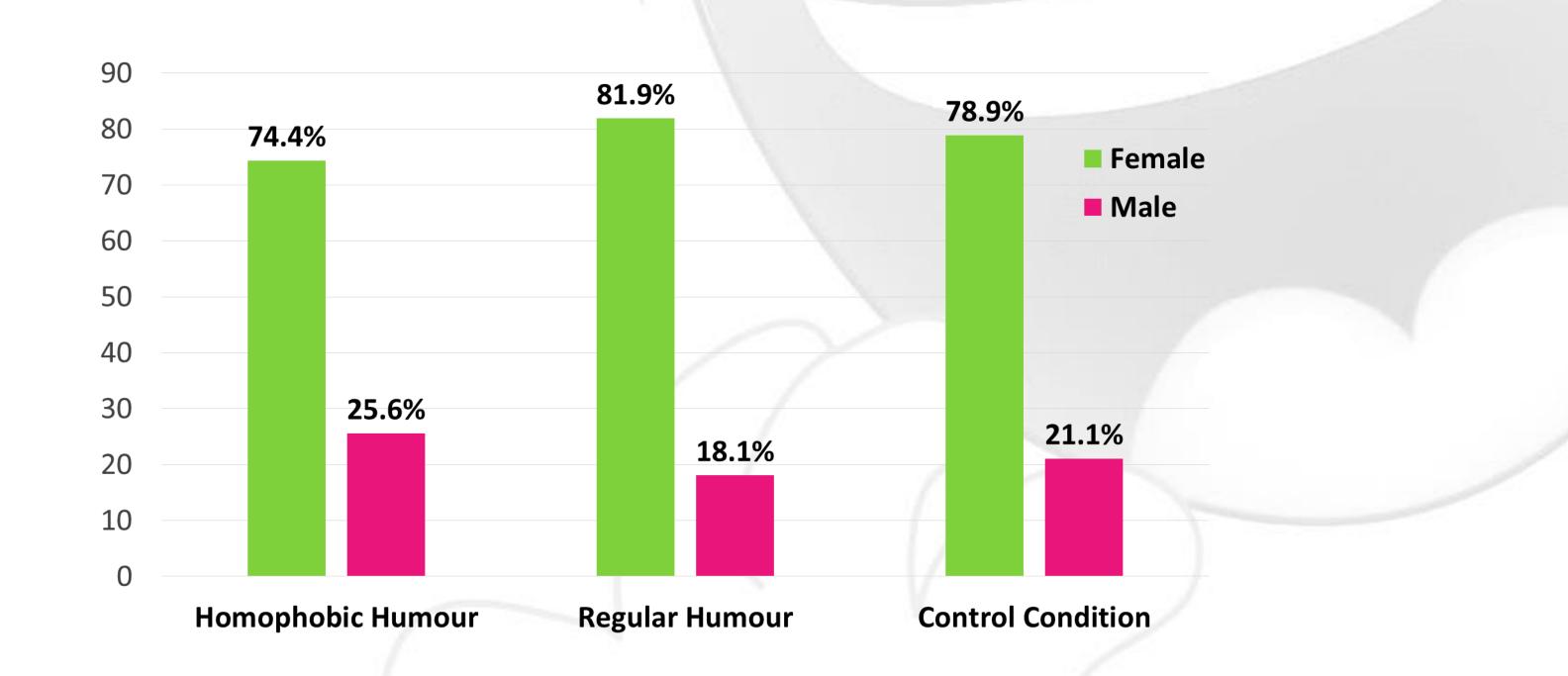
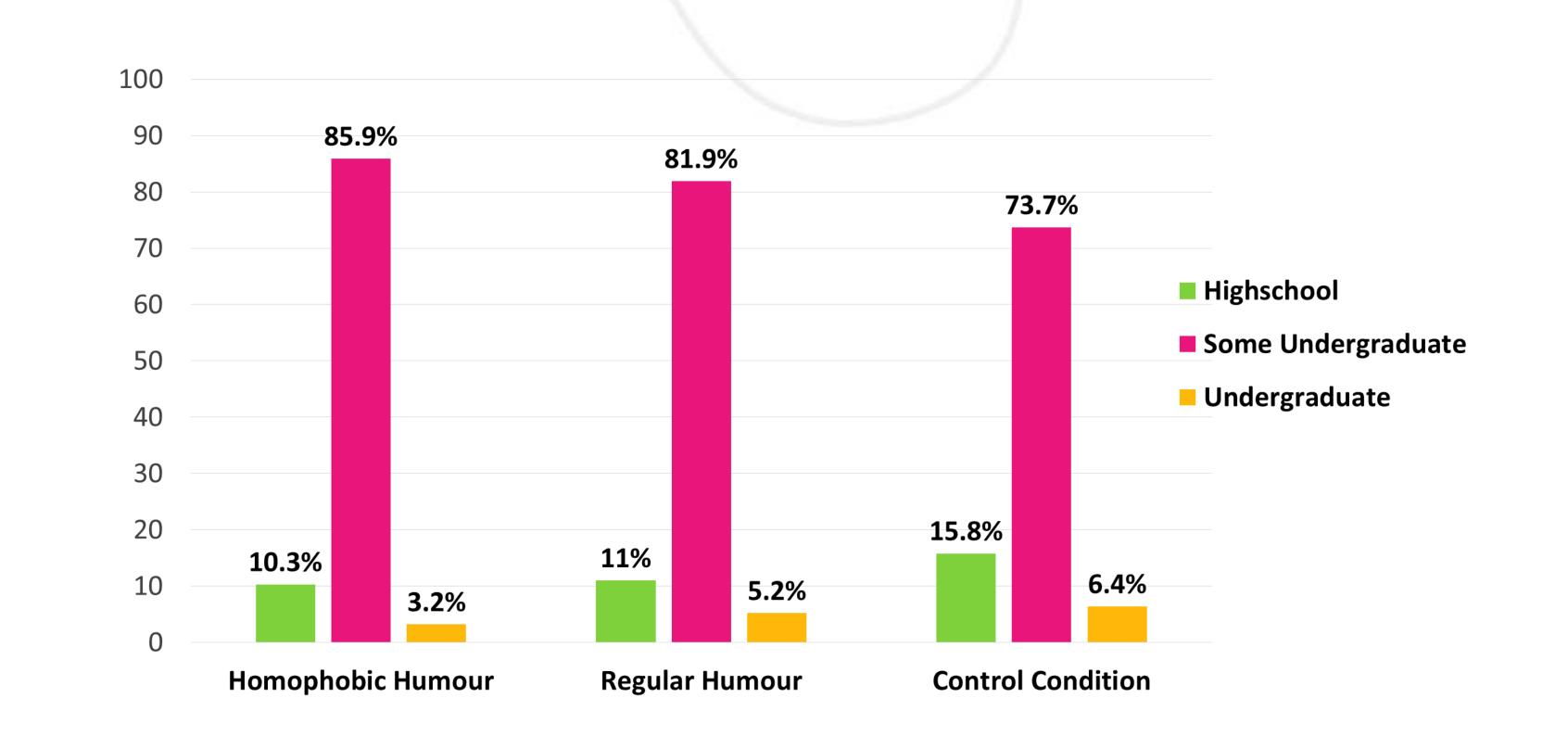


Figure 4. Education



## RESULTS

## **ANCOVA**

- Only a significant main effect of gender on homonegativity scores was obtained:
  - $F(2, 468) = 16.87, p < .001; partial <math>\eta^2 = .067$

Figure 5. Main Effect of Gender on Homonegativity



# DISCUSSION & LIMITATIONS

HYPOTHESIS 1: X no effect for clip condition on HN scores.

**HYPOTHESIS 2:** ✓ males outscored females on **HN** scores.

INTERACTION: X no gender X clip condition interaction on HN scores.

in LGBT characters on TV gives hope of acceptance (Glaad, 2012).

However, they are often subjected to disparaging humour.

STILL UNKNOWN: how disparaging HH impacts levels of HN.

➤ However, research shows → individuals with highly prejudice (racist/sexist) attitudes are likely to discriminate against outgroups after being exposed to disparaging humour (Ford & Ferguson, 2004).

#### **LIMITATIONS**

- Participants recruited from local Universities:
  - Majority from psychology participant pool.
  - Research shows that psychology students have/are:
    - ✓ Lower SDO: preference for unequal relations (Guimond et al., 2003).
    - ✓ More awareness about the impact of social inequalities.
    - ✓ Less likely to change their attitudes after viewing a clip.
- HN created by many facets of society → may be more than just our exposure to HH that enforces HN (Schilt & Westbrook, 2009).
- Clip (exposure time of IV) could have been too short to produce an effect.